



GAELSCOIL UÍ DRISCEOIL  
GLEANN MAIGHIR  
20239A

*Plean feabhsúcháin scoile*  
**Literacy**

Tréimhse mheastóireachta:  
*September 2014 to June 2014*

Dáta eisiúna an phlean: *September 2014*

## Summary of School Improvement Plan

### 1. Introduction

#### 1.1 Focus of Evaluation

School Self Evaluation of Literacy was carried out from June 2013- June 2014 by teachers, parents and pupils of Gaelscoi Uí Drisceoil. Reading comprehension, attitudes to reading and parent's attitudes to the teaching of Literacy were assessed. For further details please refer to our School Self-Evaluation Report issued June 2014.

The School Self-Evaluation Report outlines the areas that are prioritised for improvement for Literacy in the next three years.

### 2. Summary of School Self-Evaluation Findings

#### 2.1 Our school's strengths:

##### Strengths

- Reading attainment is improving as evidenced by our Standardised test Scores
- Parents and children have an overall positive attitude towards the teaching and learning of literacy
- A variety of strategies and methodologies were used (including ICT *Reading Assistant*) in the teaching of literacy.

Conclusions were made from information gathered from standardised tests, teacher surveys, pupils surveys, pupil focus groups and parent surveys.

#### 2.2 The following areas are prioritised for improvement:

##### Areas for Improvement

- Reading and Vocabulary Skills
- Comprehension Skills
- Differentiation

We have decided to focus on reading, vocabulary and comprehension skills as information from teacher surveys, student surveys and parent surveys highlighted these areas.

**2.3** Tá na **spriocanna feabhsúcháin** seo a leanas leagtha amach a bhaineann le gnóthachtáil na ndaltaí agus tá na **gníomhartha** seo a leanas aitheanta a chuideoidh leis na spriocanna sin a bhaint amach sna trí bliana atá romhainn.

##### Target

- Vocabulary Skills

##### Action

- Vocabulary Copy: Every pupil from 1st-6th class will have a vocabulary copy that they will use to record new vocabulary on a weekly basis.
- Vocabulary games will be played in the class – X's and O's for infant classes, Vo'back'ulary by middle

- and senior classes.
  - Children will be enabled to use the new vocabulary from the word wall and their copies in writing tasks in various writing genres (PM plus writing scheme introduced in September 2014)
  - Senior infant teachers will follow the Wonderland Oral language programme that explores language through story.
  - Children will be enabled to explore new language by listening to the class teacher modelling reading once or twice a week.
  - RTE Player's News Today will be played weekly to discuss current affairs and new vocab orally.
  - Comparisons will be made in the Standardised Test in May each year looking specifically at the standardised scores for reading vocabulary
- Reading and Comprehension
    - Reading and Vocabulary will be assessed at the beginning and at the end of the year using the Micra-T.
    - Children will continue with the Reading Assistant programme. One session per week will be offered to parents to be carried out at home.
    - Explicitly teaching comprehension skills using the Comprehension Boxes (Prim-Ed)

Parents can contribute to the School Improvement Plan by:

- Checking your child's homework and helping your child if necessary.
- Encourage your child to read daily.
- Attending parent-teacher class meetings at the beginning of the school year to understand the curriculum objectives for that particular class level.
- Attending Parent-teacher meetings in November to discuss the child's progress.
- Encouraging the children to become members of the local library and to visit the library occasionally.
- Encourage your child to participate in the Reading Assistant Programme on a weekly basis at home.

#### **2.4 We will know our targets have been achieved:**

To be evaluated at the end of Academic Year 2014-2015

